

# PARENTS' GUIDE TO Student Success

## 6TH GRADE

This guide provides an overview of what your child will learn by the end of 6th grade in mathematics and English language arts/literacy. It focuses on the key skills your child will learn in these subjects, which will build a strong foundation for success in the other subjects he or she studies throughout the school year. This guide is based on the new Common Core State Standards, which have been adopted by more than 40 states. These K–12 standards are informed by the highest state standards from across the country. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for 7th grade.

### WHY ARE ACADEMIC STANDARDS IMPORTANT?

Academic standards are important because they help ensure that all students, no matter where they live, are prepared for success in college and the workforce. They help set clear and consistent expectations for students, parents, and teachers; build your child's knowledge and skills; and help set high goals for all students.

Of course, high standards are not the only thing needed for our children's success. But standards provide an important first step — a clear roadmap for learning for teachers, parents, and students. Having clearly defined goals helps families and teachers work together to ensure that students succeed. Standards help parents and teachers know when students need extra assistance or when they need to be challenged even more. They also will help your child develop critical thinking skills that will prepare him or her for college and career.

### HOW CAN I HELP MY CHILD?

You should use this guide to help build a relationship with your child's teacher. You can do this by talking to his or her teacher regularly about how your child is doing — beyond parent-teacher conferences.

At home, you can play an important role in setting high expectations and supporting your child in meeting them. If your child needs a little extra help or wants to learn more about a subject, work with his or her teacher to identify opportunities for tutoring, to get involved in clubs after school, or to find other resources.

### THIS GUIDE INCLUDES

- An overview of some of the key things your child will learn in English/literacy and math in 6th grade
- Ideas for activities to help your child learn at home
- Topics of discussion for talking to your child's teacher about his or her academic progress

# English Language Arts & Literacy

In 6th grade, students apply skills they learned in earlier grades to make sense of longer, more challenging books and articles. That includes learning about how authors try to influence readers and find reasons to support their ideas. Focusing on how authors make their points and support their arguments with evidence and reasoning helps 6th grade students sharpen their ability to write and speak with more clarity and coherence. Students also will expand their vocabularies and use new words in their stories, reports, and essays. To meet these literacy goals, students must devote significant attention to precise details in their reading and when writing.

## A Sample of What Your Child Will Be Working on in 6th Grade

- Analyzing how chapters of a book, scenes of a play, or stanzas of a poem fit into the overall structure of the piece and contribute to the development of ideas or themes
- Gaining knowledge from materials that make extensive use of elaborate diagrams and data to convey information and illustrate concepts
- Evaluating the argument and specific claims in written materials or a speech, and distinguishing claims that are supported by reasons and evidence from claims that are not
- Presenting claims and findings to others orally, sequencing ideas logically, and accentuating main ideas or themes
- Writing arguments that provide clear reasons and relevant evidence, using credible sources
- Writing brief reports that examine a topic, have a clear focus, and include relevant facts, details, and quotations
- Conducting short research projects to answer a question, drawing on several sources and sharpening the focus based on the research findings
- Reviewing and paraphrasing key ideas and multiple perspectives of a speaker
- Recognizing variations from standard English in his or her own and others' writing and speaking, and using this knowledge to improve language use
- Determining the correct meaning of a word based on the context in which it is used (e.g., the rest of the sentence or paragraph; a word's position or function in a sentence)

### Talking to Your Child's Teacher

#### Keeping the conversation focused.

When you talk to the teacher, do not worry about covering everything. Instead, keep the conversation focused on the most important topics. In 6th grade, these include:

- Reading closely and citing evidence from grade-level fiction and nonfiction to support an analysis of what the materials say
- Developing a rich vocabulary of complex and sophisticated words and using them to speak and write more precisely and coherently

Ask to see a sample of your child's work. Ask the teacher questions such as: Is this piece of work satisfactory? How could it be better? Is my child on track? How can I help my child improve or excel in this area? If my child needs extra support or wants to learn more about a subject, are there resources to help his or her learning outside the classroom?

The skills and understanding that your child will gain during 6th grade are among the most important foundations for college and career readiness. These include working with ratios and rates and working with variables and variable expressions — the building blocks of algebra. Many of this year’s topics will remain a major emphasis throughout the middle school years and into high school.

## A Sample of What Your Child Will Be Working on in 6th Grade

- Understanding ratios and rates, and solving problems involving proportional relationships (e.g., if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?)
- Dividing fractions and solving related word problems (e.g., how wide is a rectangular strip of land with length  $\frac{3}{4}$  mile and area  $\frac{1}{2}$  square mile?)
- Using positive and negative numbers together to describe quantities; understanding the ordering and absolute values of positive and negative numbers
- Working with variables and expressions by generalizing the way numbers work (e.g., when adding numbers, the order doesn’t matter, so  $x + y = y + x$ ; likewise, properties of addition and multiplication can be used to rewrite  $24x + 18y$  as  $6(4x + 3y)$ , or  $y + y + y$  as  $3y$ )
- Understanding the process of solving simple equations
- Writing equations to solve word problems and describe relationships between quantities (e.g., the distance  $D$  traveled by a train in time  $T$  might be expressed by an equation  $D = 85T$ , where  $D$  is in miles and  $T$  is in hours)
- Reasoning about relationships between shapes to determine area, surface area, and volume

### Keeping the conversation focused.

When you talk to the teacher, do not worry about covering everything. Instead, keep the conversation focused on the most important topics. In 6th grade, these include:

- Analyzing and solving problems using concepts of ratio and rate
- Working with variables and expressions
- Analyzing and solving word problems using equations

Ask to see a sample of your child’s work. Ask the teacher questions such as: Is this piece of work satisfactory? How could it be better? Is my child on track? How can I help my child improve or excel in this area? If my child needs extra support or wants to learn more about a subject, are there resources to help his or her learning outside the classroom?

**Talking to  
Your Child’s  
Teacher**

# Help Your Child Learn at Home

Learning does not end in the classroom. Children need help and support at home to succeed in their studies. Try to create a quiet place for your child to study, and carve out time *every day* when your child can concentrate on reading, writing, and math uninterrupted by friends, brothers or sisters, or other distractions.

You should also try and sit down with your child at least once a week for 15 to 30 minutes while he or she works on homework. This will keep you informed about what your child is working on, and it will help you be the first to know if your child needs help with specific topics. By taking these small steps, you will be helping your child become successful both in and outside the classroom.

Additionally, here are some activities you can do with your child to support learning at home:

## English Language Arts & Literacy

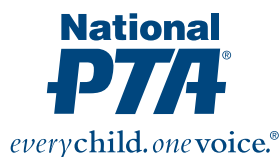
- Listen with your child to a television reporter, politician, or other speaker. Ask your child to tell you the speaker's main points. Was the speaker trying to convince the audience of something? How?
- Visit a library or book store together and ask the librarian or bookseller to recommend young adult books, such as *Roll of Thunder, Hear My Cry* by Mildred D. Taylor. To find more books for your child to read, visit [www.corestandards.org/assets/Appendix\\_B.pdf](http://www.corestandards.org/assets/Appendix_B.pdf).
- Invite your child to participate in an adult gathering, such as a meal with friends, to practice listening skills and making conversation.
- Encourage your child to learn at the library or on the Internet what life in your community was like 100 years ago. Have your child write a story, poem, or play about that time.

## Mathematics

Look for “word problems” in real life. Some 6th grade examples might include:

- Determining the average speed of a family trip, based on the distance traveled and the time taken; or estimating the time that a trip will take, given the distance and an estimate of the average speed. (Examples can also come from the news — for example, a swimmer crossing the English Channel or a space probe traveling to another planet.)
- Finding the surface area of the walls and ceiling in a room to determine the cost of painting the room.

For more information, the full standards are available at [www.corestandards.org](http://www.corestandards.org).



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